# Survey Results: Partner Coalition for Ending Gender Stereotypes in Schools

This document summarizes the results of a Mentimeter survey conducted during the fourth meeting of the Partner Coalition for Ending Gender Stereotypes in Schools held on 8 September 2023. UNGEI administered the survey in the frame of a strategic discussion regarding the future of the Partner Coalition aiming to get concrete insights and feedback from the members.

# Question 1: How do you qualify your experience with the Partner Coalition so far?

Ten participants responded to this question with 22 responses. Experience so far has been 'informative' and 'engaging' with other indicating as insightful, collaborative, innovative, evidence-based, promote learning, inspiring and so on with few opinion that it is insufficient and needs more sharing (**Fig.1**).

## Question 2: Do we need to update the objectives / mandate of the Partner Coalition?

All participants (all 11 responses) anonymously indicated that the current objectives and mandate of the Partner Coalition do not need any change (**Fig.2**).

### Question 3: How often do we want to meet?

Majority (7 out of 13 responses) preferred to have quarterly virtual meetings followed by one in-person convening a year. Second preference (5 out of 13 responses) was every two months virtually followed by one in-person convening a year (**Fig.3**).

## Question 4: How should the Partner Coalition be led?

Majority (10 out of 12 responses) indicated their preference that Partner Coalition is co-led by UNGEI and one more member. An idea was proposed that co-leading be on a rotation basis (Fig.4).

# Question 5: What are the top 5 "ing" words that the Coalition should do?

15 participants responded with 62 responses. Major suggestive actions from the members are: researching, advocating, disseminating, sharing, fund raising, amplifying and collaborating. (**Fig.5**).

### Top three statements members agree the most in relation to future actions (Fig. 6):

- (1) Partner Coalition for EGS in Schools can and should play a more active role for influencing the global and local gender-transformative education agenda (10 out of 12 participants).
- (2) Partner Coalition should produce global public goods, calls to action, advocacy briefs, videos, etc. (8 out of 12 participants).
- (3) I want to see more young people and their organizations in the Partner Coalition (6 out of 12 participants).

Fig. 1 How do you qualify your experience with the Partner Coalition so far?



Fig. 2 Do we need to update the objectives / mandate of the Partner Coalition?

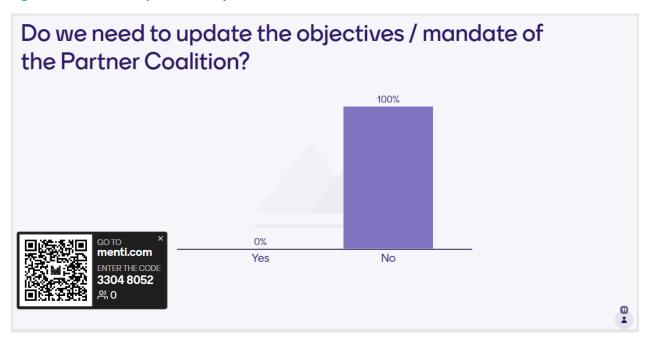


Fig. 3 How often do we want to meet?



Fig.4 How should the Partner Coalition be led?

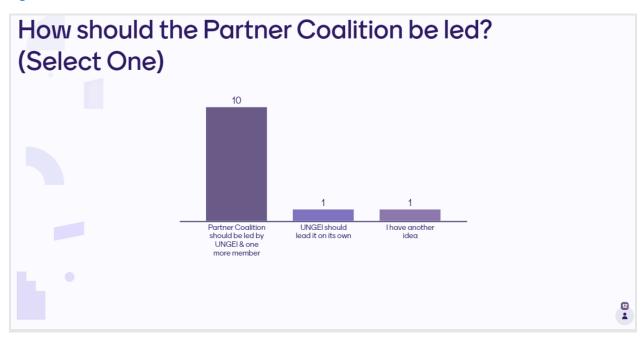


Fig. 5 What are the top 5 "ing" words that the Coalition should do?

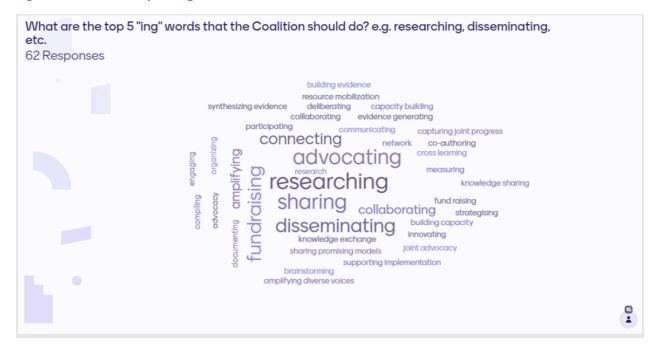


Fig. 6. Select up to three statements you agree with the most.

